## **Texas Education Agency**

## 2017-18 Federal Report Card for Texas Public Schools

Campus Name: ILTEXAS - HOUSTON WINDMILL LAKE EL

Campus ID: 057848025

District Name: INTERNATIONAL LEADERSHIP OF TEXAS (ILT)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two			EL
										or			(Current
			All	African			American		Pacific	More	Econ	Special	and
			Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	Former)
Academic Performance (At Meets		Baseline 2016-17											
Grade Level or Above)	Reading/ELA	Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
•	Ü	2017-18 through 2021-											
		22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through 2026-											
		27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through 2031-											
		32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
		Baseline 2016-17											
	Mathematics	Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2017-18 through 2021-											
		22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through 2026-											
		27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2027-28 through 2031-											
		32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
		Baseline 2016-17											
EL Progress		Rates											41%
		2017-18 through 2021-	•										
		22											42%
		2022-23 through 2026-	•										4.40/
		27											44%
		2027-28 through 2031-	•										400/
Creduction Detect Very Langitudinal		32 Beceline 2016 17											46%
Graduation Rate:4-Year Longitudinal Rate		Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
Rate		2017-18 through 2021-		65%	0170	93%	00%	95%	09%	92%	00%	70%	12%
		2017-16 tillough 2021-	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through 2026-		90%	9070	90 70	90 %	90%	90 70	9070	9070	9070	90%
		2022-23 tillough 2020-	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2027-28 through 2031-		3Z /0	3Z /0	<i>3∠</i> /0	3Z /0	∃∠ /0	3Z /0	J∠ /0	3Z /0	3Z /0	3Z /0
		32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
		UL	J+ /U	J+ /0	J+ /0	<del>34</del> /0	J+ /0	J+ /0	Ð₩ /0	J+ /0	J+ /0	3 <del>4</del> /0	J4 /0

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
  b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
  c. Graduation Rate: Federal Graduation Status

- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
-	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gap's domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two or		Non							
					African			America		Pacific	More		Econ						Foste	
		State	DistrictC	ampus/	Americar	Hispanio	cWhite	Indian	Asiar	nislande	Races	Disadv	Disad	CWD	CWO	D EL Male	FemaleN	ligrantHomele	ss Care	Milita
AAR Percent Grade 3	at Appro	aches	Grade I	Level or	Above															
Reading	All Students	77%	69%	61%	61%	60%	*	-	-	-	*	58%	80%	*	63%	59% 64%	58%	- 71%	-	-
		51%	39%	*	*	*	-	-	-	-	-	*	-	*	-	* *	-		-	-
	CWOD		70%	63%	64%	61%	*	-	-	-	*	60%	80%	-		60% 67%	58%	- 71%	-	-
	EL	70%	67%	59%	-	59%	*	-	-	-	-	59%	63%	*	60%	59% 61%	57%	- *	-	-
	Male Female	74%	67% 71%	64% 58%	62% 55%	62% 58%	*	-	-	-	•	63% 53%	73% 89%	•	67% 58%		58%	- ^	-	-
	i ciliale	1970	1 1 70	JU /0	33 /0	30 /0		-	-	-	-	3370	09 /0	-	30 /0	31 /0 -	30 /0	-	-	-
Mathematics	All Students	77%	67%	54%	50%	54%	*	-	-	-	*	48%	82%	*	55%	54% 59%	48%	- 71%	-	-
	CWD	52%	38%	*	*	*	-	-	-	-	*	*	*	*	-	* *	-		-	-
	CWOD		69%	55%	55%	55%	*	-	-	-	*	50%	86%	-	55%	54% 62%	48%	- 71%	-	-
	EL	74%	69%	54%	-	54%	*	-	-	-	-	51%	75%	*	54%		43%	- *	-	-
	Male	77%	69%	59%	46%	60%	*	-	-	-	*	56%	75%	*		61% 59%	. <del>.</del>	- *	-	-
	Female	78%	66%	48%	50%	46%	*	-	-	-	-	39%	90%	-	48%	43% -	48%	- *	-	-
Grade 4 Reading	All	72%	60%	40%	47%	37%	*	_	*	_	_	35%	62%	*	43%	33% 39%	41%	- *	_	_
	Students	46%	23%	*	*	*						*	*	*		* *	*			
	CWD		61%	43%	48%	41%	*	-	*	-	-	39%	64%		43%	36% 45%	42%		-	-
	EL	60%	48%	33%	-	32%	_		*			34%	*	*	36%		37%	*	- 1	
	Male	70%	58%	39%	47%	34%	*	_	*	_	_	33%	63%	*		29% 39%	-	- *	_	_
	Female		61%	41%	45%	40%	-	-	-	-	-	37%	60%	*		37% -	41%	- *	-	-
Mathematics		77%	62%	59%	63%	57%	*	-	*	-	-	57%	69%	38%	61%	56% 59%	59%	- *	-	-
5	Students	100/	000/	200/	*	*						400/	*	000/						
		49%	38%	38%			-	-	-	-	-	42%		38%	- 640/	× ×	× ×		-	-
	CWOD EL	72%	64% 56%	61% 56%	62%	60% 55%		-	*	-	-	59% 57%	72% 45%	*	61% 58%		60% 58%	*	-	-
	EL Male	77%	64%	59%	68%	55%	*	-	*	-		54%	81%	*	62%		56%	_ *		
	Female		60%	59%	55%	60%	-	-	-	-	-	61%	50%	*		58% -	59%	- *	-	-
Grade 5																				
Reading	All	83%	78%	75%	79%	75%	*	-	*	-	*	73%	84%	46%	78%	65% 70%	79%	- 83%	-	-
`	Students CWD	54%	33%	46%	*	*	_	_		_	_	42%	*	46%	_	* *	*		_	_
	CWOD		81%	78%	87%	77%	*	_	*	_	*	77%	83%	-	78%	69% 76%	79%	- 83%	_	_
	EL	73%	70%	65%	-	67%	*	-	-	-	*	65%	70%	*	69%		70%	- *	-	_
	Male	81%	74%	70%	69%	70%	*	-	*	-	*	67%	90%	*		58% 70%	-	- *	-	-
	Female	86%	81%	79%	100%	78%	*	-	-	-	*	78%	80%	*	79%	70% -	79%	- *	-	-
Mathematics		90%	82%	80%	63%	82%	*	-	*	-	*	78%	92%	*	85%	78% 78%	82%	- *	-	-
\$	Students	700/	000/	*	*							*		_						
	CWD	70%	38%			× 050/	-	-	-	-	-		~	*	-	* *	× 050/		-	-
	CWOD	92% 86%	84% 79%	85% 78%	80%	85% 77%	*	-	•	-	*	84% 76%	92% 90%	*		83% 86% 78% 77%	85% 78%	- ^	-	-
	EL Male	89%	80%	78%	- 54%	83%	*	-	*	-	*	76%	90%	*		77% 78%	1070	*	-	-
	Female		83%	82%	83%	81%	*		-	-	*	80%	93%	*		78% -	82%	- *	-	_
Science	All	75%	59%	44%	37%	45%	*		*		*	41%	60%	*		36% 52%	39%	*		
	Students	1370						-		-					40 /0	30 /0 32 /0	3970	-	-	
	CWD	48%	23%	*	*	*	-	-	-	-	-	*	*	*	-	* *	*		-	-
	CWOD		61%	46%	47%	45%	*	-	*	-	*	44%	58%	-	46%	37% 55%	41%	- *	-	-
	EL	62%	49%	36%	460/	37%	*	-	-	-	*	34%	50%	*	37%		31%	- ^	-	-
	Male Female	76% 75%	60% 58%	52% 39%	46%	52% 40%	*	-	-	-	*	51% 35%	60% 60%	*		43% 52% 31% -	39%	- *	-	-
AAR Percent rade 3	at Meets	Grade	Level	or Abov	е															
Reading	All	43%	34%	23%	30%	19%	*	-	-	-	*	21%	35%	*	23%	20% 27%	18%	- 29%	-	-
`	Students CWD		23%	*	*	*	_	_	_	_	_	*	_	*	_	* *	_		_	
	CWOD		34%	23%	32%	20%	*		-	-	*	21%	35%	_		21% 28%	18%	- 29%		_
	EL	32%	26%	20%	-	19%	*	-	-	-	-	20%	25%	*		20% 24%	14%	- *	-	_
		40%	32%	27%	46%	20%	*	-	-	-	*	23%	45%	*		24% 27%	-	- *	-	-
	Female		36%	18%	9%	19%	*	-	-	-	-	18%	22%	-		14% -	18%	- *	-	-
Mathematics	ΛII	46%	360/	19%	29%	16%	*				*	16%	360/	*	200/	140/, 220/	150/	- 0%		
	All Students		JU%			16%	-	-	-	-			36%		∠∪%	14% 23%	13%	- 0%	-	-
	CWD	30%	25%	*	*	*	-	-	-	-	*	*	*	*	-	* *	-		-	-
	CWOD	48%	37%	20%	32%	16%	*	-	-	-	*	16%	38%	-		15% 24%		- 0%	-	-
	EL	39%	34%	14%	-	15%	*	-	-	-	-	11%	38%	*	15%	14% 20%	7%	- *	-	-
	Male		37%	23%	23%	22%	*	-	-	-	*	21%	33%	*		20% 23%	-	- *	-	-
	Eamala	45%	35%	15%	33%	8%	*	-	-	-	-	10%	40%	-	15%	7% -	15%	- *	-	-

											Two or		Non								
		<b>.</b>	<b>.</b>	_	African			American		Pacific	More		Econ	014/10		. =				Foster	
		State	District	Campus	American	Hispanic	Whit	te Indian I	Asian	ilslander	Races	Disadv	Disadv	CWD	CWOL	EL Male	Femalel	Migran	tHomeles	s Care	Mili
Grade 4 Reading	All	45%	35%	18%	20%	17%	*	_	*	_	_	16%	31%	*	20%	15% 18%	19%	_	*	_	
	Students	4570	3370					-		_	-				2070	1370 1070	1370	-		-	
	CWD	28%	17%	*	*	*	-	-	-	-	-	*	*	*	-	* *	*	-	-	-	
	CWOD EL	47% 29%	36% 23%	20% 15%	21%	19% 14%	*	-	*	-	-	17% 16%	32%	*		17% 20% 15% 10%	19% 21%	-	*	-	
	Male	43%	34%	18%	21%	16%	*		*	-	-	14%	31%	*		10% 18%	-	-	*	-	
	Female		37%	19%	18%	19%	-	-	-	-	-	17%	30%	*		21% -	19%	-	*	-	
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Mathematics	All Students	48%	33%	21%	30%	18%	•	-	•	-	-	17%	42%	0%	23%	16% 25%	17%	-	•	-	
`	CWD	29%	15%	0%	*	*	-	-	-	-	-	0%	*	0%	-	* *	*	-	-	-	
	CWOD	50%	34%	23%	31%	20%	*	-	*	-	-	19%	44%	-		18% 28%	18%	-	*	-	
	EL	38%	25%	16%	<u>-</u>	15%	-	-	*	-	-	15%	27%	*		16% 20%	13%	-	*	-	
	Male Female	48%	34% 32%	25% 17%	32% 27%	20% 16%	*	-	*	-	-	19% 15%	50% 30%	*		20% 25% 13% -	- 17%	-	*	-	
	remale	4/70	32%	17%	2170	10%	-	-	-	-	-	15%	30%		10%	13% -	1770	-		-	
rade 5																					
Reading	All	53%	45%	36%	37%	37%	*	-	*	-	*	35%	40%	8%	39%	30% 34%	37%	-	33%	-	
;	Students CWD	30%	14%	8%	*	*						8%	*	8%		* *	*				
	CWOD		47%	39%	47%	39%	*		*		*	38%	42%	-	39%	31% 38%	39%		33%		
	EL	35%	33%	30%	-	30%	*	-	-	-	*	28%	40%	*		30% 23%	34%	-	*	-	
	Male	50%	41%	34%	38%	34%	*	-	*	-	*	35%	30%	*	38%	23% 34%	-	-	*	-	
	Female	56%	48%	37%	33%	38%	*	-	-	-	*	35%	47%	*	39%	34% -	37%	-	*	-	
Mathematics	All	57%	42%	35%	32%	36%	*	_	*	_	*	34%	44%	*	37%	32% 41%	31%	_	*	_	
	Students	J1 /0	<b>→∠</b> /0	JJ /6		JU /0		-		-		J-70			J1 /0	JZ /0 4 1 /0	J 1 /0	-		-	
	CWD	34%	14%	*	*	*	-	-	-	-	-	*	*	*	-	* *	*	-	-	-	
	CWOD		44%	37%	40%	37%	*	-	*	-	*	36%	42%	-		33% 43%	33%	-	*	-	
	EL Molo	46%	36%	32%	- 220/	33%	*	-	-	-	*	31%	40%	*		32% 42%	26%	-	*	-	
	Male Female	57%	43% 41%	41% 31%	23% 50%	45% 31%	*	-	_	-	*	39% 30%	50% 40%	*	43% 33%	42% 41% 26% -	31%	-	*	-	
	. Jiliaic	2070	. 1 /0	3.70	3070	5170						2070	. 5 /0		5070	_0/0 -	J 1 /0				
Science	All	40%	23%	13%	11%	13%	*	-	*	-	*	11%	24%	*	13%	9% 22%	7%	-	*	-	
;	Students		00/	*	*	*						*	*	_		* *					
	CWD	25%	9% 24%	13%	13%	12%	*	-	*	-	*	11%	25%	•	13%	8% 23%	7%	-	*	-	
	EL	24%	16%	9%	-	9%	*		_		*	8%	10%	*	8%	9% 13%	6%	-	*		
	Male	42%	27%	22%	15%	22%	*	-	*	-	*	21%	30%	*		13% 22%	-	-	*	-	
	Female	38%	19%	7%	*	7%	*	-	-	-	*	4%	20%	*	7%	6% -	7%	-	*	-	
AAR Percent	at Maste	rs Gr	ade I ev	/el																	
rade 3	at maste	13 01	aue Lev	701																	
Reading	All	24%	18%	10%	17%	6%	*	-	-	-	*	7%	25%	*	10%	6% 8%	12%	-	0%	-	
5	Students											*									
	CWD	9%	8%	*	•	•	-		-		-	•	-	•			-				
		200/	400/	400/	100/	70/	*	-		-	*	70/	250/		100/	60/ 00/	100/	-	00/	-	
	CWOD		18% 10%	10% 6%	18%	7% 6%	*	-	-	-	*	7% 3%	25% 25%	-	10%	6% 8% 6% 2%	12% 11%	-	0%	-	
	CWOD EL	15%	10%	6%	-	6%	* *	- - -	-	-	* - *	3%	25%	*	6%	6% 2%	12% 11% -	-		-	
	CWOD	15% 22%					* * *	- - - -	-	-	* - *			*			11%	-		-	
	CWOD EL Male Female	15% 22% 26%	10% 16% 19%	6% 8% 12%	- 23% 9%	6% 3% 10%	* * *	- - - -	-	-	* - * -	3% 5% 10%	25% 27% 22%	*	6% 8% 12%	6% 2% 2% 8% 11% -	11% - 12%	-	* *	-	
	CWOD EL Male Female	15% 22%	10% 16%	6% 8%	23%	6% 3%	* * * *	- - - -	-	-	* - *	3% 5%	25% 27%	* * *	6% 8%	6% 2% 2% 8%	11% -	-	*		
Mathematics (	CWOD EL Male Female All Students	15% 22% 26% 22%	10% 16% 19% 16%	6% 8% 12%	- 23% 9%	6% 3% 10%	* * * *	-	-		* - * - *	3% 5% 10%	25% 27% 22%	* * *	6% 8% 12%	6% 2% 2% 8% 11% -	11% - 12%	-	* *		
	CWOD EL Male Female	15% 22% 26% 22% 22%	10% 16% 19%	6% 8% 12% 4%	- 23% 9%	6% 3% 10%	* * * *	-	-	-	* - * * *	3% 5% 10% 5%	25% 27% 22%	* * * * * * * * * * * * * * * * * * * *	6% 8% 12%	6% 2% 2% 8% 11% - 3% 4%	11% - 12%	-	* *		
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Science	All Students	16%	6%	3%	0%	2%	*	-	*	-	*	2%	8%		3%	1%	3%	2%	-	*	-	-
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AAR Percen	t at Appro	aches	Grade	Level o	r Above																	
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,	Students CWD		220/	220/	*	250/					*	240/		220/		100/	240/	240/				
	CWD	45% 80%	33% 74%	23% 62%	61%	25% 61%	79%	-	100%	-	82%	21% 59%	76%	23%	62%	18% 57%		31% 60%	-	56%	-	-
	EL		61%	54%	-	54%	*	-	*	-	*	54%	59%	18%		54%		54%	-	46%	-	-
	Male Female		70% 73%	59% 59%	58% 56%	58% 59%	89%	-	100%	-	67% *	56% 56%	75% 75%	21% 31%		54% 54%	59%	- 59%	-	56% 56%		-
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Reading	All Students						03%	-		-			75%	21%	0170	52%	30%	61%	-	52%	-	-
	CWD CWOD	39% 77%	30% 74%	21% 61%	* 62%	* 60%	- 83%	-	- *	-	- *	19% 58%	* 75%	21%	- 61%	* 55%	* 61%	* 61%	-	- 52%	-	-
	EL	52%	59%	52%	-	52%	*	-	*	-	*	53%	52%	*	55%	52%	49%	56%	-	38%	-	-
	Male	69%	68% 75%	56%	59% 61%	54% 61%	*	-	*	-	*	53%	73% 76%	*	61%			- 610/	-	43%	-	-
	Female		75%	61%	61%	61%	-	-	-	-	-	58%	76%			56%		61%	-	71%	-	-
Mathematics	S All Students	80%	72%	65%	60%	65%	83%	-	*	-	*	62%	81%	28%	67%	63%	64%	65%	-	62%	-	-
	CWD	52%	36%	28%	*	32%	-	-	-	-	*	27%	*	28%	_		26%	*	-	-	-	-
	CWOD EL		74% 65%	67% 63%	64%	67% 63%	83%	-	*	-	*	64% 62%	83% 69%	*	67% 66%			66% 63%	-	62% 62%	-	-
	Male	78%	72%	64%	60%	64%	*	-	*	-	*	61%	82%	26%	69%	63%		-	-	71%	-	-
	Female	82%	72%	65%	59%	66%	*	-	-	-	*	63%	80%	*	66%	63%	-	65%	-	*	-	-
Science	All	79%	71%	44%	37%	45%	*	-	*	-	*	41%	60%	*	46%	36%	52%	39%	-	*	-	-
	Students CWD	48%	32%	*	*	*	_	_	_	_		*	*	*	_	*	*	*	_	_	_	_
	CWOD	82%	73%	46%	47%	45%	*	-	*	-	*	44%	58%	-		37%		41%	-	*	-	-
	EL Male	58% 78%	55% 70%	36% 52%	- 46%	37% 52%	*	-	-	-	*	34% 51%	50% 60%	*	37% 55%	36%		31%	-	*	-	-
	Female		71%	39%	*	40%	*	-	-	-	*	35%	60%	*	41%			39%	-	*	-	-
AAR Percent All Grades All Subjects			e Level 39%	or Abov 24%	ve 27%	23%	64%	-	80%	-	0%	21%	36%	6%	25%	20%	26%	21%	-	15%	-	-
	CWD		15%	6%	*	8%	-	-	-	-	*	5%	*	6%	-	9%		0%	-	-	-	-
	CWOD EL	50% 26%	41% 25%	25% 20%	30%	23% 19%	64%	-	80%		0%	23% 19%	37% 26%	9%	25% 20%			22% 18%	-	15% 4%	- 1	-
	Male	45%	38%	26%	29%	24%	78%	-	80%	-	0%	24%	39%	8%	29%	21%		-	-	16%	-	-
	Female	50%	41%	21%	24%	21%	*	-	-	-	*	19%	33%	0%	22%	18%	-	21%	-	13%	-	-
Reading	All		42%	26%	28%	25%	67%	-	*	-	*	24%	35%	3%	27%	22%	25%	26%	-	19%	-	-
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	CWD CWOD	22% 48%	43%	3% 27%	30%	26%	67%	-	*	-	*	4% 26%	36%	3%	- 27%			27%	-	- 19%	-	-
	CWD CWOD EL	22% 48% 21%	43% 24%	27% 22%	30%	26% 21%	- 67% *	- - -	- * *	-	- * *	26% 22%	36% 24%	3% - * *	23%	22%	19%	* 27% 25%	- - -	- 19% 8%	- - -	-
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Mathematics	CWD CWOD EL Male Female	22% 48% 21% 41% 50%	43% 24% 38% 45%	27% 22% 25%	30% - 34%	26% 21% 22%	67% * * *	- - - -	- * * - *	- - - -	- * * *	26% 22% 24%	36% 24% 35%	*	23% 28%	22% 19% 25%	19% 25% -	25%	-	- 19% 8% 21%		-
Mathematics	CWD CWOD EL Male Female s All Students	22% 48% 21% 41% 50%	43% 24% 38% 45% 37%	27% 22% 25% 26% 26%	30% - 34% 18%	26% 21% 22% 27% 24%	- 67% * * * *		- * * - *	-	- * * *	26% 22% 24% 24% 22%	36% 24% 35% 35%	- * * *	23% 28% 27%	22% 19% 25% 21%	19% 25% - 29%	25% - 26%		- 19% 8% 21% 14%	-	-
Mathematics	CWD CWOD EL Male Female S All Students CWD CWOD	22% 48% 21% 41% 50% 48% 26% 51%	43% 24% 38% 45% 37% 15% 38%	27% 22% 25% 26% 26% 7% 27%	30% - 34% 18% 31%	26% 21% 22% 27% 24% 9% 25%	67% * * * 67%	-	* * * - *	-	- * * * *	26% 22% 24% 24% 22% 4% 24%	36% 24% 35% 35% 41% *	- * * 7% 7%	23% 28% 27% 27%	22% 19% 25% 21% * 22%	19% 25% - 29% 9% 31%	25% - 26% 22% * 23%		19% 8% 21% 14% 10%	-	-
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Mathematics	CWD CWOD EL Male Female S All Students CWD CWOD EL	22% 48% 21% 41% 50% 48% 26% 51% 33% 47%	43% 24% 38% 45% 37% 15% 38%	27% 22% 25% 26% 26% 7% 27%	30% - 34% 18% 31% * 33%	26% 21% 22% 27% 24% 9% 25%	-		* * * - * - * * -	-	* * * * * * * *	26% 22% 24% 24% 22% 4% 24%	36% 24% 35% 35% 41% *	- * * 7% -	23% 28% 27% 27%	22% 19% 25% 21% * 22% 21% 26%	19% 25% - 29% 9% 31% 26% 29%	25% - 26% 22% * 23%	-	19% 8% 21% 14% 10%	-	-
Mathematics Science	CWD CWOD EL Male Female S All Students CWD CWOD EL Male	22% 48% 21% 41% 50% 48% 26% 51% 33% 47%	43% 24% 38% 45% 37% 15% 38% 28% 37% 37%	27% 22% 25% 26% 26% 7% 27% 21% 29%	30% - 34% 18% 31% * 33% - 28%	26% 21% 22% 27% 24% 9% 25% 21% 27%	-		- * * * - * * - *	-	* * * * * * * *	26% 22% 24% 24% 22% 4% 24% 20% 25%	36% 24% 35% 35% 41% * 41% 34% 45%	- * * 7% 7% - *	23% 28% 27% 27% - 27% 22% 31%	22% 19% 25% 21% * 22% 21% 26% 17%	19% 25% - 29% 9% 31% 26% 29%	25% - 26% 22% * 23% 17% -		19% 8% 21% 14% 10%	-	-
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	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female	22% 48% 21% 41% 550% 48% 26% 51% 33% 47% 49% 49%	43% 24% 38% 45% 37% 15% 38% 28% 37% 37% 39% 12% 40%	27% 22% 25% 26% 26% 7% 21% 29% 22% 13%	30% - 34% 18% 31% * 33% - 28% 34% 11%	26% 21% 22% 27% 24% 9% 25% 21% 27% 20% 13%	-		-* * * - * - * - *		-* * * * * * * * * * * * * * * * * * *	26% 22% 24% 24% 22% 4% 20% 25% 20% 11%	36% 24% 35% 35% 41% * 41% 34% 45% 37% 24% * 25%	- * * * 7% 7% - * 9% * *	23% 28% 27% 27% 27% 22% 31% 23% 13%	22% 19% 25% 21% * 22% 21% 26% 17% 9% * 8%	19% 25% - 29% 9% 31% 26% 29% - 22% *	25% - 26% 22% - 23% 17% - 22% 7% *		19% 8% 21% 14% 10%		-
	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL CWD CWOD	22% 48% 21% 41% 50% 48% 26% 51% 47% 49% 49% 23% 52% 21%	43% 24% 38% 45% 37% 15% 38% 28% 37% 37% 39% 12% 40% 20%	27% 22% 25% 26% 26% 27% 21% 29% 22% 13% *	30% 34% 18% 31% * 33% 28% 34% 11% *	26% 21% 22% 27% 24% 9% 25% 21% 20% 13% * 12% 9%	-		-* * * - * - * - * - *		* * *	26% 22% 24% 24% 22% 4% 20% 25% 20% 11% * 11% 8%	36% 24% 35% 35% 41% * 41% 34% 45% 37% 24% * 25% 10%	- * * 7% 7% - * 9% *	23% 28% 27% 27% 27% 22% 31% 23% 13% - 13% 8%	22% 19% 25% 21% * 22% 21% 26% 17% 9% *	19% 25% - 29% 9% 31% 26% 29% - 22% * 23% 13%	25% - 26% - 22% - * 23% - 17% - - 22% - 7% - 6% -		19% 8% 21% 14% 10%		
	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49% 49% 23% 52% 21% 50%	43% 24% 38% 45% 37% 15% 38% 28% 37% 37% 39% 12% 40% 20% 41%	27% 22% 25% 26% 26% 7% 21% 29% 22% 13%	30% - 34% 18% 31% * 33% - 28% 34% 11% *	26% 21% 22% 27% 24% 9% 25% 21% 27% 20% 13%	-		-* * * - * - * - * - * - * - * - * - *		* * *	26% 22% 24% 24% 22% 4% 20% 25% 20% 11%	36% 24% 35% 35% 41% * 41% 34% 45% 37% 24% * 25%	- * * * 7% 7% - * 9% * *	23% 28% 27% 27% 27% 22% 31% 23% 13%	22% 19% 25% 21% * 22% 21% 26% 17% 9% * 8% 9% 13%	19% 25% - 29% 9% 31% 26% 29% - 22% * 23% 13%	25% - 26% 22% - 23% 17% - 22% 7% *		19% 8% 21% 14% 10%		-
Science	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49% 49% 23% 52% 21% 50% 49%	43% 24% 38% 45% 37% 15% 38% 28% 37% 37% 39% 12% 40% 20% 41% 37%	27% 22% 25% 26% 26% 7% 27% 29% 22% 13% * 13% 9% 22% 7%	30% - 34% 18% 31% * 33% - 28% 34% 11% * 13%	26% 21% 22% 27% 24% 9% 25% 21% 20% 13% * 12% 9% 22%	-		* * - * - * - * - * - * - * - * - * - *		* * *	26% 22% 24% 24% 22% 4% 20% 25% 20% 11% * 11% 8% 21%	36% 24% 35% 35% 41% * 41% 34% 45% 37% 24% * 25% 10% 30%	- * * * 7% 7% - * 9% * * *	23% 28% 27% 27% 27% 22% 31% 23% 13% - 13% 8% 23%	22% 19% 25% 21% * 22% 21% 26% 17% 9% * 8% 9% 13%	19% 25% - 29% 9% 31% 26% 29% - 22% * 23% 13% 22%	25% - 26% 22% - * 23% 17% - 22% 7% - *		19% 8% 21% 14% 10%		-
Science	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female t at Maste	22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49% 49% 23% 52% 21% 50% 49%	43% 24% 38% 45% 37% 15% 38% 28% 37% 39% 12% 40% 20% 41% 37%	27% 22% 25% 26% 26% 7% 27% 29% 22% 13% * 13% 9% 22% 7%	30% - 34% 18% 31% * 33% - 28% 34% 11% * 13%	26% 21% 22% 27% 24% 9% 25% 21% 20% 13% * 12% 9% 22%	-		- * * - * - * - *		* * *	26% 22% 24% 24% 22% 4% 20% 25% 20% 11% * 11% 8% 21%	36% 24% 35% 35% 41% * 41% 34% 45% 37% 24% * 25% 10% 30%	- * * * 7% 7% - * 9% * * *	23% 28% 27% 27% 27% 22% 31% 23% 13% - 13% 8% 23%	22% 19% 25% 21% * 22% 21% 26% 17% * 8% 9% 13% 6%	19% 25% - 29% 9% 31% 26% 29% - 22% * 23% 13% 22% -	25% - 26% 22% - * 23% 17% - 22% 7% - *		19% 8% 21% 14% 10%		
Science  Science  Science	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female t at Maste All Students	22% 48% 48% 41% 50% 48% 26% 51% 33% 47% 49% 23% 52% 21% 49%	43% 24% 45% 37% 15% 38% 28% 37% 37% 39% 12% 40% 20% 37% 37%	27% 22% 25% 26% 26% 27% 21% 29% 22% 13% * 13% 9% 22% 7% 29% 13%	30% -34% 18% 31% * 33% -28% 34% 11% * 13% -	26% 21% 22% 27% 24% 9% 21% 20% 13% * 12% 9% 22% 7%	- 67% * * * * *		- * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * * - * * - * * - * * - * * - * * - * * - * * - * * - * * * -		* * * * * * * *	26% 22% 24% 24% 22% 4% 20% 20% 11% * 11% 8% 21% 4%	36% 24% 35% 35% 41% * 41% 45% 37% 24% * 25% 10% 20%	- * * * * * * * * * * * * * * * * * * *	23% 28% 27% 27% 27% 22% 31% 23% 13% - 13% 8% 23% 7%	22% 19% 25% 21% * 22% 21% 26% 17% 9% * 8% 93% 6%	19% 25% - 29% 9% 31% 26% 29% - 22% * 23% 13% 23% - 11%	25% -26% 22% * 23% 17% -22% 7% 6% -7%		19% 8% 21% 14% 10% - 10% 0% 7% * *		
Science  Science  Science	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	22% 48% 41% 50% 48% 26% 51% 33% 47% 49% 49% 49% 21% 52% 21% 52% 21% 58% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49	43% 24% 38% 45% 37% 15% 38% 28% 37% 39% 12% 40% 20% 41% 37%	27% 22% 25% 26%  26%  7% 21% 29% 22% 13%  * 13% 9% 22% 7%  vel	30% - 34% 18% 31% * 33% - 28% 34% 11% * 13% - 15%	26% 21% 22% 27% 24% 9% 25% 21% 20% 13% * 12% 9% 22% 7%	- 67% * * * * *		- * * * - * * * - * * 60%		* * * * * * * * * * * * *	26% 22% 24% 24% 22% 4% 20% 25% 20% 11% * 11% 8% 21% 4%	36% 24% 35% 35% 41% * 41% 34% 45% 37% 24% * 20%	- * * * * * * * * * * * * * * * * * * *	23% 28% 27% 27% 27% 22% 31% 23% 13% - 13% 8% 23% 7%	22% 19% 25% 21% * 22% 21% 26% 17% * 8% 9% 13% 6%	19% 25% - 29% 9% 31% 31% - 22% * 23% 13% - 111% 4%	25% - 26%  22%  * 23% 17% - 22%  7%  * 7% 6% - 7%		19% 8% 21% 14% 10% - 10% 0% 7% * *		
Science  Science  Science	CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  t at Maste  All Students CWD CWOD EL Male Female  CWOD EL Male Female	22% 48% 21% 41% 50% 48% 26% 51% 47% 49% 423% 49% 23% 89% 21% 8% 23% 99%	43% 24% 45% 37% 15% 38% 28% 37% 37% 39% 12% 40% 40% 41% 37% 16% 5% 17% 9%	27% 22% 25% 26% 26% 27% 21% 29% 22% 13%  * 13% 9% 22% 7% 21% 30% 66%	30% - 34% 18% 31% * 33% - 28% 34% 11% * 13% - 15% * 10% * 10% * 12% - 15% * 10%	26% 21% 22% 27% 24% 9% 21% 20% 13% * 12% 9% 22% 7%	- 67% * * * * * * * * * * * *	- - -	- 60% *	- - -	* * * * * * * * * * * * * * * * * * *	26% 224% 24% 24% 22% 4% 20% 25% 20% 11% * 11% 8% 24% 8% 8% 6%	36% 24% 35% 41% * 41% 34% 45% 37% 24% * 25% 10% 20%	- * * * * * * * * * * * * * * * * * * *	23% 28% 27% 27% 22% 31% 23% 13% - 13% 8% 23% 7%	22% 19% 25% 21% * 22% 21% 26% 17% 9% * 8% 99% 13% 6%	19% 25% - 29% 9% 31% 26% 29% - 22% * 23% 13% 2- 11% 4% 12% 6%	25% 26% 22% * 23% 1.7% 22% 7% 6% 7% 8% 6% 9% 7%		19% 8% 21% 14% 10% - 10% 0% * * * * * *		
Science  Science  Science	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD CWOD CUD CWOD CUD CWOD CUD CWOD CWOD CWOD CWOD CWOD CWOD CWOD CWO	22% 48% 48% 41% 50% 48% 26% 51% 33% 49% 49% 49% 49% 21% 50% 49%  **S Gra 21% 8% 23% 50% 24% 20%	43% 24% 38% 45% 37% 15% 38% 28% 37% 37% 39% 12% 40% 41% 37% 40% 41% 37%	27% 22% 25% 26% 26% 27% 21% 29% 22% 13% * 13% * 13% 22% 7% rel 10% 3% 10%	30% - 34% 18% 31% - 28% 34% 11% - 15% - 10% - 10% - 12%	26% 21% 22% 27% 24% 9% 25% 21% 27% 20% 13% * 12% 7% 9% 44% 9%	- 67% * * * * * * * * * * * * * *	-	-	-	* * * * * * * * * * * * * * * * * * *	26% 22% 24% 24% 22% 4% 25% 20% 11% * 11% 8% 21% 4%	36% 24% 35% 41% * 41% 44% 37% 24% * 25% 10% 30% 20%	- * * * * * * * * * * * * * * * * * * *	23% 28% 27% 27% 22% 31% 23% 13% - 13% 8% 23% 7%	22% 19% 25% 21% * 22% 21% 9% 17% * 8% 9% 13% 6%	19% 25% - 29% 9% 31% 26% 29% - 22% * 23% 13% 2- 11% 4% 12% 6%	25% 26% 22%		19% 8% 21% 14% 10% - 10% 0% 7% * * * *		
Science  CAAR Percen All Grades All Subjects	CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  t at Maste  All Students CWD CWOD EL Male Female  The students CWD CWOD EL Male Female	22% 48% 41% 41% 450% 48% 26% 51% 47% 49% 49% 23% 49% 49% 21% 8% 23% 99% 20% 22%	43% 24% 45% 37% 15% 38% 28% 37% 37% 39% 12% 40% 40% 40% 41% 37% 16% 5% 17% 9% 15% 17%	27% 22% 25% 26% 26% 27% 21% 29% 22% 13%  * 13% 9% 22% 7% 21% 30% 66% 11% 8%	30% - 34% 18% 31% - 28% 34% 11% - 13% - 10% - 12% 8%	26% 21% 22% 27% 24% 9% 21% 20% 13% * 12% 9% 22% 7%	-67% * * * * * * * * * * * * * * * * * * *	- - - -	- 60% *	-	* * * * * * * * * * * * * * * * * * *	26% 224% 24% 24% 22% 4% 20% 25% 20% 11% * 11% 8% 21% 4%	36% 24% 35% 35% 41% 41% 45% 37% 24% * 25% 10% 30% 20%	- * * * * * * * * * * * * * * * * * * *	23% 28% 27% 27% - 27% 22% 31% 23% - 13% 8% 23% 7% - 10% 7% - 10% 9%	22% 19% 25% 21% * 22% 21% 26% 17% 9% * 8% 9% 13% 6% 6% 7% 6%	19% 25% - 29% 9% 31% 26% 29% - 22% * 23% 13% 22% - 111% 4% 112% 6% 111% - 1	25% 26% 22%		19% 8% 21% 14% 10% - 10% 0% * * * * * * * *		
Science  SAR Percen Ill Grades	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female  t at Maste All Students CWD CWOD EL Male Female	22% 48% 48% 49% 49% 49% 51% 50% 49% 52% 21% 50% 49% 52% 21% 50% 22% 19% 50% 19%	43% 24% 45% 37% 15% 38% 28% 37% 37% 39% 12% 40% 40% 40% 41% 37% 16% 5% 17% 9% 15% 17%	27% 22% 25% 26%  26%  7% 21% 29% 22% 13%  * 13% 9% 22% 7%  rel  10% 3% 10% 6% 61%	30% - 34% 18% 31% - 28% 34% 11% - 15% * 10% * 12% - 12%	26% 21% 22% 27% 24% 9% 25% 21% 20% 13% * 12% 9% 622% 7%	-67% * * * * 43% -43% -56%	- - -	- 60% *	-	* * * * * * * * * * * * * * * * * * *	26% 22% 24% 24% 22% 4% 20% 25% 11% * 11% 8% 21% 4%	36% 24% 35% 35% 41% 41% 45% 37% 24% 25% 10% 30% 20%	- * * * * * * * * * * * * * * * * * * *	23% 28% 27% 27% 22% 31% 23% 13% - 13% 8% 23% 7%	22% 19% 25% 21% * 22% 26% 17% 9% * 8% 9% 13% 6% 6%	19% 25% - 29% 9% 31% 26% 29% - 22% * 23% 13% 22% - 111% 4% 112% 6% 111% - 1	25% 26%		19% 8% 21% 14% 10% 		

											Two											
											or	_	Non									
				_	African			America		Pacific											Foster	
					Americant			Indian	Asia	nislander	'Races			CWD					Migranti		Care	Military
	CWOD		18%	12%	20%	10%	50%	-	*	-		9%	28%		12%	8%		11%	-	5%	-	-
	EL	7%	8%	8%		8%	*	-	*	-	*	7%	17%	*	8%	8%		9%	-	0%	-	-
	Male	16%	14%	13%	23%	9%	*	-	*	-		10%	27%	*	13%		13%		-	7%	-	-
	Female	22%	20%	11%	11%	10%	*	-	-	-	*	8%	26%	*	11%	9%	-	11%	-	0%	-	-
Mathematics	All	23%	16%	10%	6%	10%	33%	-	*	-	*	9%	15%	3%	10%	7%	11%	9%	-	5%	-	-
5	Students																					
	CWD	10%	6%	3%	*	5%	-	-	-	-	*	0%	*	3%	-	*	4%	*	-	-	-	-
	CWOD	25%	16%	10%	6%	10%	33%	-	*	-	*	10%	14%	-	10%	7%	12%	9%	-	5%	-	-
	EL	13%	11%	7%	-	7%	*	-	*	-	*	8%	3%	*	7%	7%	7%	7%	-	0%	-	-
	Male	23%	16%	11%	5%	11%	*	-	*	-	*	9%	21%	4%	12%	7%	11%	-	-	0%	-	-
	Female	24%	15%	9%	7%	9%	*	-	-	-	*	9%	9%	*	9%	7%	-	9%	-	*	-	-
Science	All Students	22%	14%	3%	0%	2%	*	-	*	-	*	2%	8%	*	3%	1%	3%	2%	-	*	-	-
`	CWD	7%	6%	*	*	*				_		*	*	*		*	*	*				_
	CWD		15%	3%	0%	2%	*	-	*	-	*	2%	8%		3%	1%	4%	2%	-	*	-	
	EL	5%	5%	1%	-	1%	*	-			*	1%	0%	*	1%		0%	2%	- 1	*	-	
	Male	23%	16%	3%	0%	2%	*	-	*	-	*	2%	10%	*	4%		3%	2 /0	-	*	-	
	Female		13%	2%	*	2%	*	-		-	*	1%	7%	*	2%	2%		2%	-	*	-	-
	Cillaic	Z 1 /0	1370	£ /0		2 /0		-	-	-		1 /0	1 /0		2 /0	Z /0	-	2 /0	-		-	-
Indicatos re																						
					numbers to	protect	studen	t confider	ntiality													
Indicates ze	ero obser	vatior	ns repor	ted for th	nis group.																	

## Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All	African American	Hienanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	CWD	EL
Academic Growth Score	Students	American	Hispanic	WILLE	mulan	Asiaii	isiailuei	Naces	Disauv	CVVD	
Reading											
All Students	50	50	49	*	_	*	_	*	47	48	49
CWD	48	*	41	_	-	-	-	_	47	48	*
CWOD	50	47	50	*	-	*	-	*	47	-	50
EL	49	-	49	*	-	*	-	*	48	*	49
Male	44	52	41	*	-	*	-	*	41	33	37
Female	55	46	56	*	-	-	-	*	53	83	59
Mathematics											
All Students	49	47	49	*	-	*	-	*	47	57	41
CWD	57	*	50	-	-	-	-	-	58	57	46
CWOD	49	42	49	*	-	*	-	*	47	-	41
EL	41	-	41	*	-	*	-	*	41	46	41
Male	46	42	44	*	-	*	-	*	43	44	39
Female	52	58	52	*	-	-	-	*	51	92	44

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates.

•	All	African			American		Pacific	Two or More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL	Homeless	Care
Federal Graduation Rates													
4-year Longitudinal Coho	rt Graduation Rate	(Gr 9-12):	Class of 20	17									
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-
*' Indicates results are r	masked due to smal	I numbers t	o protect stu	dent con	fidentiality.								
' Indicates there are no	students in the aro	un	•		•								

This section provides information on the number and percentage of English learners achieving English language proficiency.

	Total EL in Class	Proficiency of EL	Rate of Proficiency
	379	68	18%
!*! !_!	Indicates results are masked due Indicates zero observations repor	to small numbers to protect student cored for this group.	nfidentiality.

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achiev	ement Dor	nain Score	: STAAR Co	omponen	t Only)						
STAAR Component Score	31	31	30	62	-	*	-	*	28	*	27
School Quality (College, Career, a	ınd Military	Readiness	s Performa	nce)							
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-
"" Indicates results are masked Indicates there are no student In/a Indicates the student group is	s in the gro	up.	·	ident conf	fidentiality.						

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status			-								
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N						N	N	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N						N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N						N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N						N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	Υ	N						N	N	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N						N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N						N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N						N	N	N
English Learner Language Pro	ficiency Statu	ıs									
Interim Goals (2018-2022)											42%
Target Met											
Interim Goals (2023-2027)											44%
Target Met											
Interim Goals (2028-2032)											46%
Target Met											
Long-Term Goals											46%
Target Met											
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met								/			
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	0470	0470	0470	0470	0-170	0-170	0470	0470	0-170	0470	0470
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	0.73	0.,0	0.,0	0.70	0.,0	0.70	0.70	0.70	0.,0	0.70	0.70
<del>.</del>											
+' STAAR Performance and 0	Graduation use	e EL(Currer	t & Monitor	ed), EL Er	nglish Learne	r Languag	ge Proficiend	cy uses EL (Cu	ırrent).		
Blank cells above represer	nt student grou	up indicators	s that do no	t meet the	minimum siz	e criteria.		` `			

Source: 2018 Accountability Closing the Gaps Status Table

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Ra	te																
All Subjects	All Students CWD CWOD EL Male Female	100% 97% 100% 100% 99% 100%	98% 89% 99% - 97% 100%	100% 100% 100% 100% 100% 100%	100% - 100% 100% 100% 100%	- - - - -	100% - 100% * 100% -	- - - -	100% * 100% * 100%	100% 97% 100% 100% 99% 100%	100% 100% 100% 100% 100% 100%	97% 97% - 100% 96% 100%	100% - 100% 100% 100% 100%	100% 100% 100% 100% 100% 100%	99% 96% 100% 100% 99%	100% 100% 100% 100% - 100%	-
Reading	All Students CWD CWOD EL Male Female	100% 97% 100% 100% 100%	99% 86% 100% - 98% 100%	100% 100% 100% 100% 100% 100%	100% - 100% * *	- - - - -	* * * *	- - - - -	* - * * *	100% 96% 100% 100% 99% 100%	100% * 100% 100% 100%	97% 97% - 100% 96% 100%	100% - 100% 100% 100% 100%	100% 100% 100% 100% 100%	100% 96% 100% 100% 100%	100% 100% 100% 100% - 100%	-

		Compre	African American	Ulonon!-	\A/bit-	American	Anian	Pacific Islander	Two or More Races	Econ Disady	Non Econ Disady	CWD	CWOD	EL	Male	Eama!s	Migrant
		Campus	American	HISPANIC	vvnite	Indian	Asian	isiander	Races	Disagv	DISAGV	CWD	CWOD	EL	waie	Female	Migrant
Mathematics	All Students	100%	97%	100%	100%	-	*	-	100%	99%	100%	97%	100%	100%	99%	100%	-
	CWD	97%	86%	100%	-	-	-	-	*	96%	*	97%	-	100%	96%	100%	-
	CWOD	100%	99%	100%	100%	-	*	-	*	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	96%	100%	*	-	*	-	*	99%	100%	96%	100%	100%	99%	-	-
	Female	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	100%	100%	*	-	*		*	100%	100%	100%	100%	100%	100%	100%	_
	CWD	100%	*	100%	-	-	-	-	-	100%	*	100%	-	100%	100%	*	-
	CWOD	100%	100%	100%	*	-	*	-	*	100%	100%	-	100%	100%	100%	100%	_
	EL	100%	-	100%	*	-	_	-	*	100%	100%	100%	100%	100%	100%	100%	_
	Male	100%	100%	100%	*	_	*	_	*	100%	100%	100%	100%	100%	100%		_
	Female	100%	100%	100%	*	_	_	_	*	100%	100%	*	100%	100%	-	100%	_
Ion-Participatio		10070	10070	10070						10070	10070		10070	10070		10070	
All Subjects	All Students	0%	2%	0%	0%		0%		0%	0%	0%	3%	0%	0%	1%	0%	_
All Subjects	CWD	3%	11%	0%	-	-	-	-	*	3%	0%	3%	0 70	0%	4%	0%	
	CWOD	0%	1%	0%	0%		0%	-	0%	0%	0%	-	0%	0%	0%	0%	
	EL	0% 0%	170	0%	0%	-	U% *	-	U% *	0%	0%	0%	0%	0%	0%	0%	
						-	00/	-	00/								-
	Male	1%	3%	0%	0%	-	0%	-	0%	1%	0%	4%	0%	0%	1%	-	-
	Female	0%	0%	0%	0%	-	-	-	•	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	1%	0%	0%	-	*	-	*	0%	0%	3%	0%	0%	0%	0%	-
	CWD	3%	14%	0%	-	-	-	-	-	4%	*	3%	-	0%	4%	0%	-
	CWOD	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	2%	0%	*	-	*	-	*	1%	0%	4%	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All Students	0%	3%	0%	0%	-	*	-	0%	1%	0%	3%	0%	0%	1%	0%	_
	CWD	3%	14%	0%	-	-	-	-	*	4%	*	3%	-	0%	4%	0%	-
	CWOD	0%	1%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	1%	4%	0%	*	-	*	-	*	1%	0%	4%	0%	0%	1%	-	_
	Female	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	0%	0%	*	_	*	_	*	0%	0%	0%	0%	0%	0%	0%	_
_ 0.000	CWD	0%	*	0%	_	_	_	_		0%	*	0%	-	0%	0%	*	_
	CWOD	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%	0%	
	EL	0%	-	0%	*	_	_	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	_	*	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-		-	*	0%	0%	U 70 *	0%	0%	0 70	0%	
	remaie	U 7/o	U70	U7/0			_							U70	-	U70	-

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

There is no data for this campus.

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

There is no data for this campus.

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		
	Number	Percent	
Inexperienced Teachers, Principals, and Other School Leaders	40.2	72.8%	
Teachers Teaching with Emergency or Provisional Credentials	1.0	1.9%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	31.0	58.3%	
'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.			

Source: TEA Division of Research and Analysis

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3 Reading	6,019	1%	6	0%	<del>-</del>	-
Mathematics	6,020	1%	6	0%	-	-
Grade 4 Reading	6,061	1%	7	0%	-	-
Mathematics	6,056	1%	7	0%	-	-
Grade 5 Reading	6,162	2%	7	0%	*	*
Mathematics	6,160	1%	7	0%	*	*
Science	6,164	1%	7	0%	*	*
Grade 6 Reading	5,678	1%	11	1%	-	-
Mathematics	5,677	1%	11	1%	-	-
Grade 7 Reading	5,298	1%	6	0%	-	-
Mathematics	5,294	1%	6	0%	-	-
Grade 8 Reading	5,088	1%	*	*	-	-
Mathematics	5,087	2%	*	*	-	-
Science	5,087	1%	*	*	-	-
End of Course English I	4,868	1%	*	*	-	-
English II	4,556	1%	*	*	-	-
Algebra I	4,884	1%	*	*	-	-
Biology	4,861	1%	*	*	-	-
All Grades All Subjects	99,020	1%	95	0%	*	*
Reading	43,730	1%	43	0%	*	*
Mathematics	39,178	1%	41	0%	*	*
Science	16,112	1%	11	0%	*	*

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	Ü	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8

			% Belo	w Basic	% At or Above Basic		% At or Above Proficient		% At or Above Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
	•	Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
	•	Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
I		Pacific Islander	*	36	*	39	*	18	*	6
I		Two or More Races	24	27	43	36	24	25	8	13
I		Econ Disadv	40	45	40	37	17	15	3	3
1		Students with Disabilities	67	69	23	22	8	7	2	2
I		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
	•	Limited English Proficient	94
	Mathematics	Students with Disabilities	79
1		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
1		Limited English Proficient	96
	es reporting standard		
'n/a' Indicat	es data reporting is r	ot applicable for this group.	

Source: TEA Division of Student Assessment

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

December 2018