### 2017-18 Texas Academic Performance Report

District Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: **057848007** 

2018 Accountability Rating: Met Standard

This school is a Charter School.

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

District Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	85%	*	75%	90%	*	90%	-	*	*	77%	77%
	2017	73%	72%	91%	91%	86%	96%	-	95%	-	*	*	84%	86%
At Meets Grade Level or Above	2018	43%	35%	59%	*	48%	69%	*	60%	-	*	*	38%	34%
	2017	45%	45%	68%	39%	65%	85%	-	79%	-	*	*	54%	67%
At Masters Grade Level	2018	25%	19%	38%	*	34%	47%	*	45%	-	*	*	18%	17%
	2017	29%	30%	54%	22%	51%	67%	-	74%	-	*	*	38%	62%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	68%	87%	*	80%	86%	*	100%	-	100%	*	77%	80%
	2017	77%	75%	90%	70%	86%	100%	-	89%	-	*	*	86%	90%
At Meets Grade Level or Above	2018	47%	37%	59%	*	41%	69%	*	90%	-	64%	*	41%	51%
	2017	49%	44%	63%	52%	62%	67%	-	89%	-	*	*	70%	67%
At Masters Grade Level	2018	23%	16%	34%	*	20%	33%	*	65%	-	64%	*	18%	23%
	2017	26%	23%	34%	30%	30%	40%	-	37%	-	*	*	32%	38%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	61%	83%	79%	74%	90%	*	88%	-	*	*	76%	76%
	2017	70%	68%	87%	*	86%	88%	*	94%	-	*	*	85%	*
At Meets Grade Level or Above	2018	46%	36%	62%	50%	51%	76%	*	81%	-	*	*	60%	48%
	2017	44%	44%	65%	*	59%	78%	*	71%	-	*	*	53%	*
At Masters Grade Level	2018	24%	18%	42%	29%	33%	57%	*	56%	-	*	*	40%	33%
	2017	24%	26%	42%	*	32%	59%	*	53%	-	*	*	23%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	63%	89%	74%	86%	96%	*	88%	-	*	*	81%	90%
	2017	76%	69%	91%	83%	89%	96%	*	94%	-	*	*	85%	*
At Meets Grade Level or Above	2018	49%	33%	70%	52%	63%	86%	*	81%	-	*	*	67%	67%
	2017	47%	40%	68%	39%	68%	75%	*	82%	-	*	*	58%	*
At Masters Grade Level	2018	27%	18%	49%	33%	37%	67%	*	75%	-	*	*	45%	52%
	2017	27%	22%	50%	28%	50%	55%	*	65%	-	*	*	30%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	49%	73%	*	76%	75%	*	*	-	*	*	73%	*
	2017	65%	59%	<b>79</b> %	*	73%	80%	*	88%	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	28%	51%	*	36%	71%	*	*	-	*	*	44%	*
	2017	34%	29%	47%	*	39%	54%	*	65%	-	*	*	*	*
At Masters Grade Level	2018	11%	5%	15%	*	12%	19%	*	*	-	*	*	12%	*
	2017	11%	8%	16%	*	16%	16%	*	29%	-	*	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	78%	91%	79%	93%	96%	-	95%	-	*	*	90%	*
	2017	82%	80%	91%	91%	82%	98%	-	100%	-	*	*	87%	78%
At Meets Grade Level or Above	2018	54%	45%	64%	46%	64%	71%	-	70%	-	*	*	66%	*
	2017	48%	45%	64%	65%	51%	75%	-	75%	-	*	*	52%	48%
At Masters Grade Level	2018	26%	20%	34%	21%	31%	44%	-	45%	-	*	*	24%	*
	2017	25%	24%	39%	35%	24%	54%	-	63%	-	*	*	29%	30%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	82%	94%	*	91%	96%	-	100%	-	*	*	93%	*
	2017	87%	79%	92%	91%	86%	96%	-	100%	-	*	*	87%	78%
At Meets Grade Level or Above	2018	58%	42%	72%	*	67%	81%	-	95%	-	*	*	59%	*
	2017	50%	39%	60%	43%	49%	72%	-	81%	-	*	*	61%	52%
At Masters Grade Level	2018	30%	19%	38%	*	44%	40%	-	58%	-	*	*	24%	*
	2017	24%	19%	39%	35%	25%	47%	-	69%	-	*	*	29%	30%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	59%	83%	*	82%	94%	-	95%	-	*	*	*	*
	2017	74%	66%	84%	78%	73%	98%	-	88%	-	*	*	74%	*
At Meets Grade Level or Above	2018	41%	23%	40%	*	42%	51%	-	50%	-	*	*	*	*
	2017	42%	36%	56%	48%	49%	65%	-	69%	-	*	*	45%	*
At Masters Grade Level	2018	17%	7%	17%	*	15%	23%	-	30%	-	*	*	*	*
	2017	18%	15%	32%	30%	20%	40%	-	50%	-	*	*	26%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	68%	*	-	-	-	-	*	-	-	-	-	-
At Meets Grade Level or Above	2018	44%	30%	*	-	-	-	-	*	-	-	-	-	-
At Masters Grade Level	2018	18%	9%	*	-	-	-	-	*	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Number: 057848007

District Name: INTERNATIONAL LEADERSHIP OF TEXAS

Total Students: 956 Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performan	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	85%	76%	82%	90%	*	93%	-	88%	38%	81%	81%
	2017	75%	75%	88%	84%	83%	94%	*	93%	-	82%	50%	82%	76%
At Meets Grade Level or Above	2018	48%	39%	60%	44%	52%	72%	*	74%	-	52%	29%	50%	46%
	2017	45%	43%	61%	46%	55%	72%	*	77%	-	44%	36%	53%	48%
At Masters Grade Level	2018	22%	16%	34%	18%	28%	41%	*	50%	-	25%	17%	24%	21%
	2017	20%	19%	38%	27%	30%	47%	*	55%	-	26%	14%	26%	27%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	73%	86%	80%	81%	92%	*	91%	-	89%	*	81%	80%
	2017	72%	76%	90%	89%	85%	94%	*	96%	-	79%	*	85%	78%
At Meets Grade Level or Above	2018	46%	42%	62%	47%	55%	72%	*	70%	-	68%	*	55%	41%
	2017	44%	46%	66%	50%	58%	80%	*	75%	-	46%	*	53%	51%
At Masters Grade Level	2018	19%	18%	38%	20%	32%	49%	*	48%	-	29%	*	28%	20%
	2017	19%	22%	45%	27%	34%	60%	*	63%	-	25%	*	30%	35%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	73%	90%	83%	86%	92%	*	96%	-	100%	42%	84%	88%
	2017	79%	77%	91%	81%	88%	97%	*	94%	-	88%	*	86%	83%
At Meets Grade Level or Above	2018	50%	38%	67%	51%	56%	79%	*	89%	-	57%	26%	56%	58%
	2017	46%	43%	64%	45%	60%	71%	*	85%	_	42%	*	63%	54%
At Masters Grade Level	2018	24%	16%	41%	24%	33%	47%	*	66%	_	36%	26%	30%	29%
	2017	22%	20%	41%	31%	36%	47%	*	56%	_	29%	*	31%	29%
All Grades Writing							,.							
At Approaches Grade Level or Above	2018	66%	58%	73%	*	76%	75%	*	*	-	*	*	73%	*
• •	2017	67%	67%	79%	*	73%	80%	*	88%	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	51%	*	36%	71%	*	*	_	*	*	44%	*
	2017	36%	35%	47%	*	39%	54%	*	65%	_	*	*	*	*
At Masters Grade Level	2018	13%	8%	15%	*	12%	19%	*	*	_	*	*	12%	*
,asters erade 2016.	2017	11%	10%	16%	*	16%	16%	*	29%	_	*	*	*	*
All Grades Science	2017	1170	1070	1070		1070	1070		2370					
At Approaches Grade Level or Above	2018	80%	71%	83%	*	82%	94%	_	95%	_	*	*	*	*
F. F	2017	79%	76%	84%	78%	73%	98%	_	88%	_	*	*	74%	*
At Meets Grade Level or Above	2018	51%	39%	40%	*	42%	51%	_	50%	_	*	*	*	*
	2017	49%	46%	56%	48%	49%	65%	_	69%	_	*	*	45%	*
At Masters Grade Level	2018	23%	15%	17%	*	15%	23%	-	30%	-	*	*	*	*

2017

19%

18%

32%

30%

20%

40%

50%

26%

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Number: 057848007

District Name: INTERNATIONAL LEADERSHIP OF TEXAS

Total Students: 956 Grade Span: KG - 05 School Type: Elementary

EL

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	(Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sub	oject										
Grade 4 ELA/Reading	2018	63	49	63	50	55	75	*	73	-	60	63	68	47
Grade 4 Mathematics	2018	65	46	76	68	67	84	*	93	-	80	94	77	75
Grade 5 ELA/Reading	2018	80	74	75	83	74	72	-	80	_	*	*	80	83
Grade 5 Mathematics	2018	81	74	78	90	81	66	-	92	-	*	*	81	91
Grade 6 Mathematics	2018	56	46	*	-	-	-	-	*	-	-	-	-	-
All Grades Both Subjects	2018	69	61	73	72	70	74	*	85	_	63	80	76	75
All Grades ELA/Reading	2018	69	62	69	65	66	74	*	77	-	57	65	74	67
All Grades Mathematics	2018	70	60	77	78	75	75	*	93	-	70	96	79	84

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading Mathematics	2018 2017 2018 2017	38% 35% 47% 43%	31% 32% 34% 33%	40% 49% 32% 50%	* * *	33% 42% * 45%	* 56% * 60%	- - -	* - * *	- - -	* * - *	* * *	* 54% 41% 36%	* 36% * 42%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade	Level on Fir 2018	st STAAR 79%	Administrat	ion <b>87%</b>	71%	85%	96%	_	95%	_	*	*	83%	80%
Students Requiring Accelerated Instru		21%	29%	13%	29%	15%	*	-	*	-	*	*	17%	*
STAR Cultivative viet Statidard	2018	84%	78%	91%	79%	93%	96%	-	95%	-	*	*	90%	85%
<b>Grade 5 Mathematics</b> Students Meeting Approaches Grade	Level on Fir 2018	st STAAR 85%	Administrat 73%	ion <b>91%</b>	88%	85%	96%	_	100%	_	100%	*	85%	85%
Students Requiring Accelerated Instru		15%	27%	9%	*	15%	*	-	*	-	*	*	15%	*
STAAR Cumulative Met Standard	2018	90%	82%	94%	92%	91%	96%	-	100%	-	100%	*	93%	95%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 956 Grade Span: KG - 05 (Current EL Students)

District Na	me: INTERNATIONAL LEADERSHIP OF TEXAS
Campus N	ame: INTERNATIONAL LEADERSHIP OF TEXAS
Campus N	umber: 057848007

		State	District	Campus	_	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforn	nance Lev	el^	•											
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	85%	74%	-	-	74%	-	90%	90%	-	-	80%	80%
	2017	75%	75%	88%	69%	-	-	69%	-	89%	89%	-	-	74%	74%
At Meets Grade Level or Above	2018	48%	39%	60%	35%	-	-	35%	-	55%	55%	-	-	43%	43%
	2017	45%	43%	61%	35%	-	-	35%	-	74%	74%	-	-	45%	45%
At Masters Grade Level	2018	22%	16%	34%	14%	-	-	14%	-	25%	25%	-	-	18%	18%
	2017	20%	19%	38%	15%	-	-	15%	-	53%	53%	-	-	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	73%	86%	73%	-	-	73%	-	87%	87%	-	-	78%	78%
	2017	72%	76%	90%	69%	-	-	69%	-	93%	93%	-	-	75%	75%
At Meets Grade Level or Above	2018	46%	42%	62%	39%	-	-	39%	-	40%	40%	-	-	39%	39%
	2017	44%	46%	66%	38%	-	-	38%	-	73%	73%	-	-	47%	47%
At Masters Grade Level	2018	19%	18%	38%	16%	-	-	16%	-	17%	17%	-	-	16%	16%
	2017	19%	22%	45%	21%	-	-	21%	-	67%	67%	-	-	33%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	73%	90%	80%	-	-	80%	-	97%	97%	-	-	86%	86%
	2017	79%	77%	91%	79%	-	-	79%	-	87%	87%	-	-	81%	81%
At Meets Grade Level or Above	2018	50%	38%	67%	43%	-	-	43%	-	73%	73%	-	-	55%	55%
	2017	46%	43%	64%	43%	-	-	43%	-	80%	80%	-	-	53%	53%
At Masters Grade Level	2018	24%	16%	41%	18%	-	-	18%	-	40%	40%	-	-	27%	27%
	2017	22%	20%	41%	17%	-	-	17%	-	53%	53%	-	-	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	58%	73%	*	-	-	*	-	*	*	-	-	*	*
	2017	67%	67%	79%	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	33%	51%	*	-	-	*	-	*	*	-	-	*	*
	2017	36%	35%	47%	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	8%	15%	*	-	-	*	-	*	*	-	-	*	*
	2017	11%	10%	16%	*	-	-	*	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	71%	83%	*	-	-	*	-	*	*	-	-	*	*
	2017	79%	76%	84%	*	-	-	*	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	39%	40%	*	-	-	*	-	*	*	-	-	*	*
	2017	49%	46%	56%	*	-	-	*	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	17%	*	-	-	*	-	*	*	-	-	*	*
	2017	19%	18%	32%	*	-	-	*	-	*	*	-	-	*	*
School Progress Domain - Academic Gre	owth Sco	re													
All Grades Both Subjects	2018	69	61	73	72			72	_	75	75			73	73

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: INTERNATIONAL LEADERSHIP OF TEXAS
Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

Bilingual Education/English as a Second Language

Total Students: 956 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	62	69	60	-	-	60	-	63	63	-	-	61	61
All Grades Mathematics	2018	70	60	77	83	-	-	83	-	88	88	-	-	85	85
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	31%	40%	*	-	-	*	-	*	*	-	-	*	*
	2017	35%	32%	49%	36%	-	-	36%	-	-	-	-	-	36%	36%
Mathematics	2018	47%	34%	32%	*	-	-	*	-	*	*	-	-	*	*
	2017	43%	33%	50%	42%	-	-	42%	-	-	-	-	-	42%	42%

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests  Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 94% 5% 1%	100% 97% 3% 0%	99% 96% 4% 0%	100% 98% 2% 0%	100% 96% 3% 0%	100% 100% 0% 0%	100% 94% 6% 0%	-	100% 100% 0% 0%	100% 88% 12% 0%	100% 97% 2% 0%	100% 96% 4% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	0% 0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 91%	100% 95%	100% 91%	100% 95%	100% 97%	*	100% 98%	- -	97% 91%	100% 100%	100% 98%	100% 95%
Mobile Other Exclusions	4% 1%	8% 1%	4% 0%	9% 0%	4% 0%	3% 0%	*	2% 0%	-	6% 0%	0% 0%	2% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	3% 3% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Grade Span: KG - 05 School Type: Elementary

Total Students: 956

Campus Number: 057848007

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.7%	96.9%	97.9%	96.5%	96.6%	*	97.5%	_	97.2%	95.8%	96.4%	97.3%
2015-16	95.8%	96.8%	97.0%	97.4%	96.8%	96.8%	*	97.7%	_	96.8%	96.0%	96.8%	97.4%
2013-10	95.0%	90.0%	97.0%	97.4%	90.0%	90.0%	•	97.770	-	90.0%	90.0%	90.0%	97.470
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	0.00/											
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12</b> Class of 2017	2)												
Graduated	89.7%	_	-	-	_	_	_	_	_	-	_	-	-
Received TxCHSE	0.4%	_	-	_	_	-	_	_	_	-	-	-	_
Continued HS	4.0%	_		_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	_	_	_		_	_		_	_	_		_
Graduates and TxCHSE	90.1%		=										
Graduates, TxCHSE,	90.176	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	31.170												
	00 10/												
Graduated	89.1%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	_	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	_	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%		-										
		-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	_	-	-	_	_	_	_	-	-	_	_	-
Received TxCHSE	0.8%	_	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	_	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	_	_	_	_	_	_	_	_	_	_		_
Graduates and TxCHSE	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TxCHSE,	92.1%	-	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015	•												
Graduated	91.8%	-	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	1.0%	DISTRICT	Callipus	American	nispanic -	vviiite -	iliulali -	ASIAII	isiariuei -	- Races	<u>Eu</u>	DISAUV	(Current)
Continued HS	0.6%	_	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%		_		_	_	_	_		_	_		
Graduates and TxCHSE	92.8%		_		_	_	_	_		_	_		
Graduates, TxCHSE,	32.070												
and Continuers	93.3%												
Class of 2014	93.370	-	-	-	-	-	-	-	-	-	-	-	-
Graduated	00.00/												
	90.9% 1.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS		-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	7.2% 92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TXCHSE,	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
	02.00/												
and Continuers	92.8%	-	-	-	-	-	-	-	-	-	-	-	-
4 Vanue Endaud Conduction Date M	Calonia Engl		43)										
4-Year Federal Graduation Rate W Class of 2017	89.7%	iusions (Gr 9-	12)										
Class of 2017 Class of 2016	89.1%	-	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 16	09.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	nal Dato)												
Class of 2017	88.5%												
Class of 2017 Class of 2016	87.4%	-		-	-	-	-	-	-	-	-	-	-
Class of 2010	07.470	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudin	nal Rate)												
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (L	ongitudinal R	ate)										
Class of 2017	85.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra													
2016-17	87.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	98.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	te)												
2016-17	56.5%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	98.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	80	334,424
By Ethnicity:				
African American	-	-	9	42,132
Hispanic	-	-	50	164,446
White	-	-	14	105,748
American Indian	-	-	0	1,254
Asian	-	-	4	14,036
Pacific Islander	-	-	1	525
Two or More Races	-	-	2	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	0	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	75	252,091
Foundation H.S. Program (No Endorsement)	-	-	2	16,650
Foundation H.S. Program (Endorsement)	-	-	2	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	_	8	25,105
Economically Disadvantaged Graduates	-	-	41	159,476
LEP Graduates	-	-	5	17,579
At-Risk Graduates	-	-	20	132,112

### **Texas Academic Performance Report** 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Number: 057848007

District Name: INTERNATIONAL LEADERSHIP OF TEXAS

Grade Span: KG - 05 School Type: Elementary

Total Students: 956

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready													
2016-17	54.2%	63.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	62.5%	_	_	_	_	_	_	_	_	_	_	_
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts													
2016-17	53.2%	58.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	45.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	27.00/	40 =0/											
2016-17	37.8%	42.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I	Hours of Dur	al Cradit in	Any Subject or	Throo or More	Hours of ELA	or Math (Apr	ual Graduatos)						
Any Subject	i louis di Dua	ai Cieuit III	Arry Subject of	THEE OF WOR	TIOUIS OF ELA	OI Watii (Aiii	iuai Grauuales)						
2016-17	19.9%	45.0%	_	_	_	_	_	_	_	_	_	_	_
2010-17	13.570	43.070											
AP/IB Met Criteria in Any Subject (A	Annual Grad	luates)											
Any Subject													
2016-17	20.1%	33.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		0.00/											
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	raduates)												
2016-17	13.2%	2.5%	_	_	_	_	_	_	_	_	_	_	_
20.0	.0.270	2.0 / 0											
Approved Industry-based Certificati	on (Annual (												
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
0   1   11   0   1   11   12   11		. P. Z											
Graduate with Completed IEP and V 2016-17	Norkforce R 1.0%	eadiness (7 0.0%	Annual Graduat	es)									
2010-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianed v	vith Industr	v-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	0.0%	-	-	-	_	_	_	-	_	-	_	_
U.S. Armed Forces Enlistment (Ann													
2016-17	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cri Reading				American	mspanic	Willie	maian	Asian	isianaei	Races	Lu	DISAGV	(Current)
2016-17	23.4%	18.8%	-	_	_	-	-	-	-	-	-	_	-
2015-16	22.6%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2016-17	50.5%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	_	-	(Annual Gra	iduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	_	_	-	-	_	-	-	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects		44.00/									,		,
2017 2016	26.2%	44.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	25.5%	53.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	11.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	21.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics											11/4		11/4
2017	7.2%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	1.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	41.0%	-	_	_	-	-	-	-	-	n/a	_	n/a
2016	49.5%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	71.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	35.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	*	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Conial Chadian	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44 40/	47.40/									1-		1
2017	41.4%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	75.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	39.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual (	Graduates)												
All Subjects	,												
Class of 2017	1019	1101	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1300	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	.070												.,,
Class of 2017	512	533	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	860	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	303	000									11/4		11/4
Class of 2017	507	568	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	441	_	_	_	_	_	_	_	_	n/a	_	n/a
		771									11/4		11/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	*	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

Total Students: 956 Grade Span: KG - 05 School Type: Elementary

T....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										
Any Subject	• `	•											
2016-17	37.1%	66.7%	-	_	-	_	_	_	_	-	_	-	_
2015-16	35.9%	44.8%	-	_	-	_	_	_	_	-	_	-	_
English Language Arts													
2016-17	16.8%	16.1%	-	_	-	_	_	_	_	-	_	-	_
2015-16	16.2%	10.5%	-	_	_	_	_	_	_	_	_	-	_
Mathematics													
2016-17	19.5%	6.5%	-	_	-	_	_	_	_	-	_	-	_
2015-16	19.3%	6.6%	-	_	-	_	_	_	_	-	_	-	_
Science													
2016-17	5.7%	9.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	0.4%	-	_	-	_	_	_	_	-	_	-	_
Social Studies													
2016-17	21.8%	36.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	24.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Toyas	Institution of Hi	abor Educatio	n /TV IUE\										
Graduates Enrolled in Texas 2015-16	51.8%	67.2%											
2013-10	56.1%	07.270	-	-	-	-	-	-	-	-	-	-	-
2014-13	30.170	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year V	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	41.0%	-		-	_	_	_	_	-	_	-	_
2014-15	55.6%	-	-	_	-	_	_	_	_	-	_	-	_

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

District Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

	Car	mpus			
Student Information	Count	Percent	District	State	
Total Students	956	100.0%	16,131	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	
Pre-Kindergarten	0	0.0%	0.0%	4.3%	
Kindergarten	161	16.8%	10.4%	6.9%	
Grade 1	159	16.6%	10.5%	7.2%	
Grade 2	161	16.8%	10.6%	7.3%	
Grade 3	158	16.5%	10.2%	7.6%	
Grade 4	159	16.6%	10.4%	7.7%	
Grade 5	158	16.5%	10.1%	7.7%	
Grade 6	0	0.0%	10.2%	7.5%	
Grade 7	0	0.0%	9.3%	7.5%	
Grade 8	0	0.0%	7.3%	7.4%	
Grade 9	0	0.0%	4.6%	8.0%	
Grade 10	0	0.0%	3.1%	7.4%	
Grade 11	0	0.0%	2.1%	6.9%	
Grade 12	0	0.0%	1.3%	6.4%	
Ethnic Distribution:					
African American	156	16.3%	28.0%	12.6%	
Hispanic	294	30.8%	50.4%	52.4%	
White	344	36.0%	13.2%	27.8%	
American Indian	4	0.4%	0.3%	0.4%	
Asian	113	11.8%	4.8%	4.4%	
Pacific Islander	1	0.1%	0.1%	0.1%	
Two or More Races	44	4.6%	3.2%	2.3%	
Economically Disadvantaged	248	25.9%	61.3%	58.8%	
Non-Educationally Disadvantaged	708	74.1%	38.7%	41.2%	
English Learners (EL)	144	15.1%	26.3%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.0%	1.3%	
At-Risk	347	36.3%	49.5%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	44				
By Type of Primary Disability					
Students with Intellectual Disabilities	7	15.9%	37.6%	43.3%	
Students with Physical Disabilities	20	45.5%	30.4%	21.9%	
Students with Autism	12	27.3%	12.8%	13.2%	
Students with Behavioral Disabilities	5	11.4%	19.3%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%	
Mobility (2016-17):					
Total Mobile Students By Ethnicity:	91	10.8%	20.4%	16.0%	
African American	13	1.5%			

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

	Ca			
Student Information	Count	Percent	District	State
Hispanic	26	3.1%		
White	39	4.6%		
American Indian	0	0.0%		
Asian	7	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.7%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	0.0%	1.0%	1.8%	0.0%	2.2%	6.9%	
Grade 1	2.7%	1.5%	3.4%	0.0%	2.0%	6.2%	
Grade 2	0.7%	0.7%	2.1%	0.0%	0.0%	2.6%	
Grade 3	0.7%	0.5%	1.3%	0.0%	0.0%	1.0%	
Grade 4	0.7%	0.2%	0.6%	0.0%	0.0%	0.5%	
Grade 5	1.4%	0.6%	0.7%	0.0%	0.0%	0.6%	
Grade 6	-	0.5%	0.5%	-	0.0%	0.6%	
Grade 7	-	0.2%	0.7%	_	0.0%	0.6%	
Grade 8	-	0.0%	0.6%	_	0.0%	0.8%	
Grade 9	-	1.2%	8.0%	-	12.5%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	18.9	18.8
Grade 2	-	19.3	18.8
Grade 3	-	24.2	19.0
Grade 4	-	25.4	19.2
Grade 5	-	23.7	21.2
Grade 6	-	23.2	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	19.8	18.6
Mathematics	-	17.8	17.9
Science	-	19.7	19.0
Social Studies	-	18.8	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	83.6	100.0%	100.0%	100.0%	
Professional Staff:	67.0	80.2%	75.0%	64.1%	
Teachers	56.7	67.8%	60.7%	50.1%	
Professional Support	6.3	7.6%	8.2%	9.8%	
Campus Administration (School Leadership)	4.0	4.8%	3.8%	3.0%	
Educational Aides:	16.6	19.8%	10.5%	10.1%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	8.0	4,429.0	
Part-time	0.0	n/a	3.0	578.0	
Counselors					
Full-time	2.0	n/a	38.0	12.131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Total Minority Staff:	41.9	50.1%	66.4%	49.9%	
Teachers by Ethnicity and Sex:					
African American	2.0	3.5%	21.3%	10.4%	
Hispanic	22.0	38.7%	33.5%	27.2%	
White	27.7	48.9%	33.3%	58.9%	
American Indian	0.0	0.0%	0.1%	0.3%	
Asian	5.0	8.8%	11.0%	1.6%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	0.0	0.0%	0.8%	1.1%	
Males	6.0	10.6%	27.6%	23.7%	
Females	50.7	89.4%	72.4%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.2%	1.4%	
Bachelors	46.7	82.4%	74.0%	74.1%	
Masters	10.0	17.6%	24.0%	23.8%	
Doctorate	0.0	0.0%	1.8%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	13.9	24.5%	38.2%	8.2%	
1-5 Years Experience	39.8	70.2%	49.4%	29.1%	
6-10 Years Experience	2.0	3.5%	5.5%	19.1%	
11-20 Years Experience	1.0	1.8%	5.8%	28.2%	
Over 20 Years Experience	0.0	0.0%	1.0%	15.3%	
Number of Students per Teacher	16.9	n/a	15.5	15.1	

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	3.3	6.3
Average Years Experience of Principals with District	1.0	1.4	5.4
Average Years Experience of Assistant Principals	2.0	2.7	5.2
Average Years Experience of Assistant Principals with District	2.0	1.8	4.6
Average Years Experience of Teachers:	2.1	2.4	10.9
Average Years Experience of Teachers with District:	1.4	0.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,035	\$43,332	\$47,667
1-5 Years Experience	\$44,638	\$44,530	\$49,663
6-10 Years Experience	\$49,850	\$48,417	\$52,056
11-20 Years Experience	\$48,500	\$48,581	\$55,246
Over 20 Years Experience	-	\$45,156	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,497	\$44,528	\$53,334
Professional Support	\$49,031	\$58,281	\$63,165
Campus Administration (School Leadership)	\$63,789	\$67,336	\$77,712
Instructional Staff Percent:	n/a	76.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: INTERNATIONAL LEADERSHIP OF TEXAS Campus Name: INTERNATIONAL LEADERSHIP OF TEXAS

Campus Number: 057848007

Total Students: 956 Grade Span: KG - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Children Favelly and his Dynaman				
Student Enrollment by Program:		4= 40/	22.424	10.00/
Bilingual/ESL Education	144	15.1%	26.4%	18.9%
Career & Technical Education	0	0.0%	11.2%	25.8%
Gifted & Talented Education	48	5.0%	5.1%	7.9%
Special Education	44	4.6%	4.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	52.7	92.9%	29.2%	6.1%
Career & Technical Education	0.0	0.0%	3.3%	4.7%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	2.5	4.4%	66.8%	72.3%
Special Education	1.5	2.7%	0.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.