



INTERNATIONAL LEADERSHIP OF TEXAS

360 Survey  
Teacher

### **Teaching Environment at ILTexas**

In this first section, please give us your perceptions of your teaching environment, both inside your classroom and at your school more generally.

#### **1. On most days, how enthusiastic are the students about being at school?**

- Not at all enthusiastic
- Slightly enthusiastic
- Somewhat enthusiastic
- Quite enthusiastic
- Extremely enthusiastic

#### **2. When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?**

- Not at all supportive
- Slightly supportive
- Somewhat supportive
- Quite supportive
- Extremely supportive

#### **3. How optimistic are you that your school will improve in the future?**

- Not at all optimistic
- Slightly optimistic
- Somewhat optimistic
- Quite optimistic
- Extremely optimistic

#### **4. How supportive are students in their interactions with each other?**

- Not at all supportive
- Slightly supportive
- Somewhat supportive
- Quite supportive



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- Extremely supportive

**5. To what extent are teachers trusted to teach in the way they think is best?**

- Not at all trusted
- Trusted a little bit
- Trusted somewhat
- Trusted quite a bit
- Trusted a tremendous amount

**6. How positive are the attitudes of your colleagues?**

- Not at all positive
- Slightly positive
- Somewhat positive
- Quite positive
- Extremely positive

**7. How respectful are the relationships between teachers and students?**

- Not at all respectful
- Slightly respectful
- Somewhat respectful
- Quite respectful
- Extremely respectful

**8. How often do you see students helping each other without being prompted?**

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost all the time

**9. Overall, how positive is the working environment at your school?**

- Not at all positive
- Slightly positive
- Somewhat positive
- Quite positive
- Extremely positive



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### **Professional Learning at ILTexas**

In this section, we would like to learn about your opportunities for learning and growth at your school.

#### **10. At your school, how valuable are the available professional development opportunities?**

- Not at all valuable
- Slightly valuable
- Somewhat valuable
- Quite valuable
- Extremely valuable

#### **11. How often do you receive feedback on your teaching?**

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost always

#### **12. How helpful are your colleagues' ideas for improving your teaching?**

- Not at all helpful
- Slightly helpful
- Somewhat helpful
- Quite helpful
- Extremely helpful

#### **13. At your school, how thorough is the feedback you receive in covering all aspects of your role as a teacher?**

- Not at all thorough
- Slightly thorough
- Somewhat thorough
- Quite thorough
- Extremely thorough



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**14. How much input do you have into individualizing your own professional development opportunities?**

- Almost no input
- A little bit of input
- Some input
- Quite a bit of input
- A tremendous amount of input

**15. Through working at your school, how many new teaching strategies have you learned?**

- Almost no strategies
- A few strategies
- Some strategies
- Many strategies
- A great number of strategies

**16. How useful do you find the feedback you receive on your teaching?**

- Not at all useful
- Slightly useful
- Somewhat useful
- Quite useful
- Extremely useful

**17. Overall, how much do you learn about teaching from the leaders at your school?**

- Learn almost nothing
- Learn a little bit
- Learn some
- Learn quite a bit
- Learn a tremendous amount

**18. How much feedback do you receive on your teaching?**

- No feedback at all
- A little bit of feedback
- Some feedback
- Quite a bit of feedback
- A tremendous amount of feedback



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**19. How often do your professional development opportunities help you explore new ideas?**

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost all the time

**20. How relevant have your professional development opportunities been to the content that you teach?**

- Not at all relevant
- Slightly relevant
- Somewhat relevant
- Quite relevant
- Extremely relevant

**21. How much do you learn from the teacher evaluation processes at your school?**

- Learn almost nothing
- Learn a little bit
- Learn some
- Learn quite a bit
- Learn a tremendous amount

**22. Overall, how supportive has the school been of your growth as a teacher?**

- Not at all supportive
- Slightly supportive
- Somewhat supportive
- Quite supportive
- Extremely supportive

**Leadership at ILTexas**

In this section, we would like your feedback on the leadership at your school.

**23. How positive is the tone that school leaders set for the culture of the school?**

- Not at all positive



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- Slightly positive
- Somewhat positive
- Quite positive
- Extremely positive

**24. For your school leaders, how important is teacher satisfaction?**

- Not important at all
- Slightly important
- Somewhat important
- Quite important
- Extremely important

**25. Overall, how positive is the influence of the school leaders on the quality of your teaching?**

- Not at all positive
- Slightly positive
- Somewhat positive
- Quite positive
- Extremely positive

**26. How effectively do school leaders communicate important information to teachers?**

- Not at all effectively
- Slightly effectively
- Somewhat effectively
- Quite effectively
- Extremely effectively

**27. How knowledgeable are your school leaders about what is going on in teachers' classrooms?**

- Not knowledgeable at all
- Slightly knowledgeable
- Somewhat knowledgeable
- Quite knowledgeable
- Extremely knowledgeable

**28. How responsive are school leaders to your feedback?**

- Not at all responsive



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- Slightly responsive
- Somewhat responsive
- Quite responsive
- Extremely responsive

**29. How effective are the school leaders at developing rules for students that facilitate their learning?**

- Not at all effective
- Slightly effective
- Somewhat effective
- Quite effective
- Extremely effective

**30. How clearly do your school leaders identify their goals for teachers?**

- Not at all clearly
- Slightly clearly
- Somewhat clearly
- Quite clearly
- Extremely clearly

**31. When the school makes important decisions, how much input do teachers have?**

- Almost no input
- A little bit of input
- Some input
- Quite a bit of input
- A tremendous amount of input

**Background Information**

For this section, we need to know a bit of background information about you so that we can describe the types of teachers who completed the survey.

**32. For how many years have you taught?**

- Less than 1 year
- 1-2 years
- 3-5 years
- 6-10 years



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- 11 or more years

**33. For how many years have you taught at your current school?**

- Less than 1 year  
 1-2 years  
 3-5 years  
 6-10 years

**34. What is your race or ethnicity?**

- American Indian or Alaska Native  
 Asian  
 Black or African American  
 Hispanic or Latino  
 Native Hawaiian or Other Pacific Islander  
 White  
 Two or More Races/Ethnicities  
 Other  
 Prefer not to answer

**35. If you selected "Two or More Races/Ethnicities" or "Other," and would like to provide more of a description, please use the space below.**