



SAS#: ARPAAA21

Organization: INTERNATIONAL LEADERSHIP OF TEXAS (ILTEXAS)
Campus/Site: N/A
Vendor ID: 1274549127

County District: 057848
ESC Region: 10
School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

750,0000

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

22,000,000

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

On the ILTexas academic calendar and master schedule, we have built in time for learning acceleration during the day, afterschool, some Saturdays, 4 days over the Thanksgiving and Winter breaks, and summer school/summer learning acceleration. All provide opportunities for our students in special programs. For example, our summer learning program includes targeted accelerated learning strategies for all identified students but also targeted learning programs for our students in special populations; predominately but not limited to, English Learners and students needing special education services.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

Our program model and professional development calendar includes various ongoing opportunities to build capacity among our campus leadership and academic support team in supporting and leading activities that address the unique needs of our low income students, with an emphasis on mitigating learning loss, for general education students as well as students in special populations, namely- students with disabilities, ELs, ethnic minorities as well as other sub-groups of students with unique needs. The plan emphasizes learning acceleration strategies (over traditional remediation programs), just in time interventions, high dosage tutoring and high quality instructional materials. Further, we have a plan in place to coordinate and implement activities during long term closures, ensuring our students in these special populations continue to receive equitable educational services, consistent with all Federal, State and local requirements. This plan includes Tier 1, as well as Tiers 2-3 instruction, supplemental instruction and related services.



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.iltexas.org/covid19>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

No prevention and mitigation strategies funded.